Case Study Template

**Who is this for?**

* Anyone having a conversation with a user that has given consent for their feedback and comments to be used for Marketing purposes.

**Requirements**

**Name your copy file in the following format: [YYYY-MM]\_[Name]\_[School Name]\_[Postcode]\_[Region]**

Please obtain consent from the user you’re speaking to in order for their comments to be used in a case study and in Marketing materials.

* [Complete Educator Online Consent Form](https://docs.google.com/forms/d/e/1FAIpQLSeV6s58UBfQ6CB60mdzye4mAZlkoLqGHGXfHhx-wWZhEjdpYg/viewform?usp=sf_link) [preferred]
* Upload screenshot of email giving consent to [this folder](https://drive.google.com/drive/folders/1AmX6mtXgzPZl96wkimgPkYfTTtJi89-C?usp=sharing) and include name, school and date/year as the filename.

Once completed, please fill in the Click-Up Case Study form to add to the Marketing Team’s backlog.   
  
Please also attach any pictures (that you have also gained consent to use) to the form.

Case Study Information

**School information**

| School Name: | Ysgol Y Ddwylan |
| --- | --- |
| School Location: | *Carmarthenshire Wales* |
| School Type | *Primary* |
| Pupil Premium/PEF/Title 1 information |  |
| EAL % |  |
| How long have they had Sumdog? | *December 2020* |

**Teacher information**

| Teacher Name: | *Karen Evans* |
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| Teacher Role: | *Literacy Lead and Maths Team* |
| What does their role cover? | *Year 4 / 5 class teacher*  *Literacy Lead*  *Numeracy team* |
| How long have they been teaching/any other details? E.g. used Sumdog in a previous school? | Teaching on and off for 30 years.  Hadn’t used Sumdog previously  Did teach parents Basic Skills Family Programmes for 12 years prior to returning to the classroom. |

**School background and needs**

| What challenges were your school facing when looking for a new solution? | Making sure there was consistency across  the school. All teachers followed a plan and  have their own way of teaching various  methhods but resources like Numicon and  Sumdog have allowed for more  consistency. |
| --- | --- |
| What tool(s) were you using previously? | We used more concrete/physical resources  like Numicon rather than online, we’ve used  Sumdog since 2020 but Numicon would  support pupils with learning their place  value, addition and subtraction, etc. This  encourages pupils on their basic number  work, you can’t do much if you don’t  understand numbers.  Once we got Sumdog we had a tool to track  pupil progress and see what they can and  can’t do.  There was also a Hub Platform where you  could do maths times tables and spelling.  J2E maths which is only times table work,  they still have access but none of my class  use that. |
| How did you hear about Sumdog/had you heard of us before? | Always used Sumdog |

**Sumdog as the solution**

| What do maths lessons look like at your school? | My class will start with 5-10 minutes of  mental maths warm-up with whiteboards,  using concrete resources, number lines,  100 squares, Numicon.  For literacy we use Pie Corbett’s “Talk for  Writing” where we use cold tasks and hot  tasks.  Cold task is pre work assessment - lets see  what you can do.  Hot task - once you’ve been taught all the  skills and you redo the work - we use this  principal with our maths.  Every time we start a new unit of work, (at  the moment my class are doing  multiplication and division) we set a  Sumdog assessment of around 20-30  questions. After we have finished that unit  of work the pupils will redo assessment, to  check for understanding, progress and  improvement. If there is anything they’ve  really understood, meaning we don’t have  to go back to that skill this year. When using  Sumdog we make sure they have  enough time for this.  My class also use Sumdog if they have  finished other work, pupils will choose to log  into Sumdog.  We also use Sumdog for spelling. We  use Sumdog spelling patterns from year 1  upwards, we use the diagnostic to see  where each pupil is and assign suitable  work on Sumdog at the correct spelling age, which is working well. We create spelling patterns for pupils based on results from the diagnostic test.  Our spelling patterns are taken from  Sumdog lists.  Currently my class uses spelling every  Friday, I can create a test where I can add  my own spelling words for them and my  pupils even remind me if I haven’t set my  test up! |
| --- | --- |
| How are you currently using Sumdog?  Areas to ask further on:  - Tasks/challenges - Assessments - Diagnostic  - Contests - Times tables | As mentioned, we do the tests before a  topic is taught (cold task) I used to create  individual tests (customise tests) but now  tend to do a whole class test (already built  into Sumdog) to see pupils current levels of understanding.  For some pupils I will still create a custom  test with year 1 or 2 questions (if my class  are working on place value I can set some  pupils basic number work, if working on  addition some pupils may work on adding  up to 20 while others can work at adding to  100s and 1000s) but most will get the same  test. (I like having the option of reading the  questions and changing it to suit my pupils)  We then redo that test to check progress  and find out how much they’ve learnt.  After the tests the pupils can log in and do  their Sumdog practice/training.  Using the diagnostic for tracking progress,  teachers will monitor these results  looking for improvement. Making sure  children are progressing, gaps in knowledge are easy to see straight away with the questions they’ve got wrong on the report.  It’s also nice that it’s marked for you!  We also set competitions.  The pupils complete a diagnostic test and set into groups using their test Spelling tests are set using the spelling list of words provided by Sumdog. Pupils are grouped and the spelling tests are set on the platform. |
| What do you like? | It’s nice to see that pupils use at home, you can see how much work is completed at home or school.  Pupils will actually ask to go on Sumdog, some choose Minecraft but a lot choose Sumdog!  As much as the children enjoy the playing side of Sumdog, it’s an assessment tool for us.  “Can see instantly what skills need to be taught or reassessed later” We all like that we can see straight away the gaps in knowledge and what you need to teach and then go back and re-assess.”  It’s easy to set work - if somebody is off ill I can go in and set appropriate work for their class. |
| What do the children like? | I have set competitions between each group, my pupils are quite competitive, some went home and were on it a lot to be top of the leaderboard.  They like the variety of games, especially power boats, rollercoaster and basketball.  They also think their maths and spelling skills have improved from using it.  The children have said “ they think their maths and spelling skills have improved since using Sumdog” |
| Any feedback from parents? Have they engaged with Sumdog? | We had to ask the PTA for Sumdog funding this year, the chair of the PTA said “My eldest loves Sumdog and always wants to go on it at home. It has really helped her learning with maths as she struggled last year. Therefore it's a great asset to the teaching you already do in school”  The PTA agreed quickly to pay for Sumdog.  Parents enjoy the platform and believe the children’s skills have improved from it.  Some pupils can’t come into school for different reasons and they use Sumdog at home. |
| Anything we could do better? | For Welsh language classes, can't you add Welsh words to Sumdog?  Pupils want a dodgeball game.  Sometimes pupils guess answers. |

**Impact of Sumdog**

| What has been the impact of Sumdog at your school? | Pupils all engaged, not one child here doesn't enjoy using Sumdog.  Pupils love it and ask to go on to Sumdog.  Assessment and diagnostics benefit us as teachers. Not a paper trail of work, seeing the data and being able to act on it instantly. |
| --- | --- |
| Have you seen attitudes towards maths lessons improve? | Yes, even if pupils don’t like maths lessons they want to do Sumdog. |
| Has Sumdog benefitted any students in particular? | Pupils that aren’t keen on maths enjoy using Sumdog, they don’t all realise that they’re learning and using their maths skills.  One girl in my class hates maths but loves Sumdog.  I’ve visibly seen improvement for my pupils. |

**Free text for other comments, insights, direct standalone quotes**

| “We currently use English and Welsh speaking platforms, our Head teacher asked me to check with the teachers about renewing Sumdog. Every member of staff wanted to keep Sumdog.”  “Using Sumdog to set assessments and it being marked instantly”  “Can see instantly what skills need to be taught or reassessed later”  “They like the games, it seems they haven’t realised their learning.  Those that have don’t seem to mind.”  **….** |
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